Evidence-Based Interventions (EBIs): What is Evidence? Alyssa O'Hair, MA WRET Regional Coordinator West Regional Expert Team Mail Stop 279 University of Nevada, Reno Reno, Nevada 89557-0258 (888) 734-7476

SPF & Prevention History

Changes in Prevention Planning Over Time

1990's

Funding was available for the creation of Community-Based Coalitions

Coalitions

Coalitions

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1999-2004

Evidence-based strategies; Emphasis on implementing effectively with fidelity

SPF & Prevention History

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Prevention Planning Today			
2004-10 Strategic Prevention Framework - Assessing, Capacity Building, Planning, Implementing and Evaluating			

Paradigm Shift: Selecting EBIs

From...

То...

- · Picking off lists
- Thinking critically about needs
- Categorical and global labels of effectiveness
- Outcome-specific ratings along an evidence continuum

Paradigm Shift: Selecting EBIs

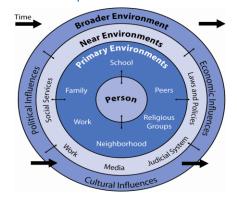
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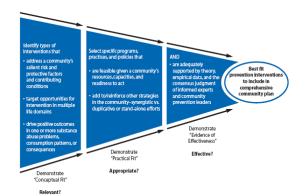
From...

To...

- Relying on strength of evidence alone
- Assessing the relative importance of strength of evidence in a broader context
- Stand-alone intervention selections
- Comprehensive community plans

Multiple Levels of Influence





Balancing Science and Art



SPF SIG Definition

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"Evidence-Based" Interventions (EBIs)

- Included in Federal Registries
- Reported (with positive effects on the primary targeted outcomes) in peer-reviewed journals
- Documented effectiveness using other sources of information



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L	ocumented)	Effective	ness

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Four Guidelines

- 1. Conceptual grounding in theory of change
- 2. Similarity to formally recognized EBIs
- 3. Demonstrated effective implementation with positive outcomes
- 4. Judged appropriate by panel of prevention experts

Guideline 1

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Grounded in "Theory of Change"

- Develop the explanation that tells how and why an approach will have an effect on the behavior being prevented
- · Tell why the theory makes sense



Guideline 2

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Similarity to other respected prevention efforts

- Components or approaches similar to programs/practices documented in professional publications
- Common programmatic aspects similar to other programs with well documented evidence

Guideline 3

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<u>Practice or approach that has been used before</u> with positive outcomes

- Preferably with the population of interest and in the same cultural context
- Examples of supporting evidence:
 - Participation retention level
 - · Changes in target behavior
 - · Participant satisfaction



Guideline 4

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Judged appropriate by panel of informed prevention experts

- Preventionists from relevant departments, evaluators, and prevention practitioners, as a group, review and approve the intervention as being appropriate
- Group reviews the program and whatever evidence offered to support it

Documented Effectiveness

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Document as many of the following as possible:

- How intervention is similar in theory, structure, context to strategies with established evidence
- How intervention is based on theory that has been empirically studied and found effective in multiple studies
- How intervention is used over time and in settings similar to the proposed community and results achieved

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Documented Effectiveness

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Document as many of the following as possible:

- Local evaluation reports that detail elements usually reported in peer reviewed journals (evaluation design, methods, findings, etc)
- How intervention incorporates published principles of prevention
- How intervention is rooted in indigenous culture and tradition

Documented Effectiveness

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Challenges

- Substantial responsibility on prevention planners—guidelines are not simple or simplistic
- Require critical thinking about evidence provided in deciding which strategies to implement

Documented Effectiveness

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<u>Advantages</u>

- Enables a diverse portfolio of strategies in local comprehensive plans
- Allows for the selection of complex interventions to meet community needs
- Creates opportunity for using culturally based and traditional evidence
- Exercise professional judgment in selecting intervention components

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Evidence-Based Workgroup

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Considerations

- Membership
 - Types of expertise needed
 - Diversity
- · Group operating procedures
- · Training/orientation for group
- · Process used to rate proposed interventions
 - Transparency
 - Objectivity



Evidence-Based Workgroups

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- Use CSAP's guidance document "Identifying and Selecting Evidence-Based Interventions"
- Define criteria for EBI selections that fit population and cultural context
- Translate or operationalize the four guidelines
- Create a protocol for reviewing sub-recipients' proposed EBIs
- Review and make recommendations for subrecipients' Strategic Plans